



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**RANAGHAT COLLEGE**

**OLD BERHAMPORE ROAD, RANAGHAT  
741201**

**[www.ranaghatcollege.org.in](http://www.ranaghatcollege.org.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**August 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Ranaghat College is the Government Sponsored Degree College established in 1950. It is situated in the heart of Ranaghat, a sub-divisional town in the district of Nadia. Previously it was affiliated to Calcutta University, but later it came under University of Kalyani. The college continued to offer undergraduate Honours Programs and General programs in Science, Humanities and Commerce streams till 2022. In 2023, the college started offering Four Year Degree Course following NEP 2020. At present, it offers twenty three major courses and twenty five minor courses to learners at undergraduate level. The college also provides postgraduate program of Bengali. Apart from the academic facility, it also provides learners the opportunity to join NCC as cadets and NSS as volunteers. There are both male and female units of NCC in college. The college has been catering to the requirements of learners of the town and adjacent villages pursuing higher education for more than seventy four years with a mark of distinction. The sprawling green campus, the massive infrastructure, the enriched library, auditorium, upgraded laboratories, large playground, wide variety of subjects, adequate facility for extracurricular activities and the student-friendly teaching and non-teaching staff are the distinctive features of Ranaghat College. It follows the statute of University of Kalyani and the guideline of the Government of West Bengal. The Governing Body of college comprising President nominated by the government, Principal, nominee of the university and the representatives of teaching and non-teaching staff and students' union is at the helm of administration and it is assisted by IQAC and different academic committees of college in implementing administrative policy, maintaining discipline and enhancing quality.

### Vision

Realization of perfection is the mission of the institution. Hence it aims at education, transformation and progression. Ranaghat College, a Degree College affiliated to University of Kalyani, being the premier institute in the district of Nadia, has the vision of lighting up the path of higher education for all in the region. Keeping up pace with the changing scenario of higher education in the modern world, the college has envisioned to take the lead in this field. During its journey of seventy four years, its vision has widened from the traditional mode of education to digital mode and as such the institute keeps moving towards fulfillment of its vision. With the introduction of NEP 2020 and Degree Course of four years, which poses a challenge to the institution in various aspects, the college authority has envisioned finding out new avenues to reach the goal of NEP successfully. Not only the academic advancement, but also the progression of learners in respect of extracurricular activities and overall development of their personality and communication skill form a part of the vision of college. The Governing Body of Ranaghat College, the Principal, the members of teaching and nonteaching staff and learners continue to strive in collaboration with one another to realize the vision in near future.

### Mission

- Dissemination of knowledge among the locals
- Inculcating values in learners
- Turning learners into responsible citizens of India
- Pursuing the goal of providing opportunity to the first generation learners and the female students
- Employing the digital facilities in academic and administrative activities

- Making the learners aware of environmental hazards and measures of protection
- Promoting extracurricular activities
- Developing incubation center for imparting training to learners
- Imparting NCC and NSS training to learners
- Promoting harmony and peace among the learners of diverse background
- Developing into self-reliant center of excellence

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- **Strong educational support** to the young generation of all social and economic groups
- **Strong student base** with the intake capacity surpassing that of other colleges in the district
- **23 major courses** and **25 minor courses** of Science, Humanities and Commerce
- Completed **36 Add-on courses**
- Maintenance of a day to day **academic calendar**
- **RSGS laboratory** in Department of Geography
- **Electronic laboratory** in Department of Physics
- **Molecular Biology Laboratory** in Department of Zoology.
- **3 Seminar Halls and SMART classroom**
- **Sound system** in large classrooms
- **Ph. D Degree** possessed by most of the faculty members
- Faculty members engaged actively in **research and project works**
- **3 separate buildings** for Humanities, Science and Commerce
- **4 storied Administrative building**
- **Large auditorium** in college
- **Large playground** facilitating athletic activities
- A considerable number of **solar cells** reducing the consumption of electricity
- **Well-stocked and upgraded library with KOHA software**
- Availability of **e-resource through INFLIBNET**
- **Spacious Reading Room** attached to Library
- **Lush green environment-friendly campus.**
- **Collaborative treaty and MoU** with different educational institutions and other concerns
- Facility of **pure drinking water**
- Support of **Student Health Home**
- **Financial support through various kinds of scholarship.**
- Provision of **Poor and Merit fund**
- **Registered alumni association**
- **Availability of toilets** for men, women and the **Dibyang**
- **Common Rooms** for male and female students
- **NCC and NSS units** for men and women
- **Proper waste management system.**
- Arrangement of **security personnel** in college
- Active **Grievance Redressing Cell and Internal Complaints Committee**
- **Democratic set-up** of the **Governing Body** of college
- **Medicinal garden** in college.

- Availability of **College canteen**
- Availability of **cheap stores**
- Facility of **photo copier**
- Facility of 2 large **diesel generators**
- Provision of **Rain water harvesting**
- Availability of **Bio-Fertilizer unit**
- **Green, clean and plastic free campus**
- **Availability of Lalon Fakir Mukta Mancha (Open Theatre)**
- Well secured campus with **CCTV surveillance**.
- Regular organization of **Seminars, workshops and awareness camps**
- Provision of **Co-operative Credit Society Ltd.**
- **Wheelchair and ramp for Divyangjan**
- **Chemistry Reasearch Laboratory**

### **Institutional Weakness**

- Vacant post of non-teaching staff
- Teacher- student ratio
- No provision of research laboratory and specific research fund.
- No facility for vocational education at present
- No hostel facility

### **Institutional Opportunity**

- Opportunity for introducing more undergraduate and postgraduate programs.
- Opportunity to set up and develop the incubation center in college in the interest of learners.
- Opportunity for developing research laboratory and making provision for research fund for learners and the teaching staff.
- Opportunity to develop patent and make more collaborative treaty with reputed institutes.
- Industry-Institution partnership/participation may be initialized
- Consistency in uploading the e-contents for the benefit of the students
- Opportunity for further infrastructural development.
- Opportunity to build up hostel for learners.
- Opportunity to extend ICT facilities as much as possible and develop e-resources.
- Opportunity to develop health center in college.
- Opportunities for new constructions, renovation and procurement under Component-9 & 11 with RUSA 2.0 grant for upgradation of the Institution

### **Institutional Challenge**

- To get the vacant post of non-teaching staff filled
- To restrain dropouts
- Infrastructural challenge posed by four year degree course under NEP

- Developing research facilities in college
- Generation of financial resources from different sectors for overall development
- Developing incubation center properly for the benefit of learners
- Raising fund for all-round development of college
- Motivating the students for self-employment and entrepreneurship

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

**Curriculum Planning and Delivery:** Curriculum has been framed in such a manner that learners may be able to acquire state-of-the-art knowledge of subject after going through the curriculum. The delivery of curriculum is solely materialized properly by the teaching faculty. Curriculum is framed by Board of Studies of University of Kalyani. The syllabi of different programs are followed by the members of teaching faculty of Ranaghat College, an affiliated unit of University of Kalyani. Ranaghat College being the degree college, the curriculum of undergraduate programs is mainly focused here.

**Academic Calendar and Class Routine:** The curriculum includes most of the crosscutting issues. An academic calendar is prepared in the beginning of the session and on its basis departmental teachers prepare lesson plans, so that all the lessons may be taught in the classroom in time. The master routine of college has adequate number of theoretical and practical classes in the interest of learners.

**Continuous Evaluation Process:** College holds internal examination of every semester at regular interval. The answer scripts are duly evaluated and learners are made aware of their performance. The poor performance of a few learners makes concerned teachers take special care of them in order to improve their academic level.

**Innovative Teaching Policy:** College has followed innovative teaching process in order to make optimum use of technology. Departments avail ICT based tools and LMS for online and offline mode of teaching. The functioning of library is managed by KOHA and learners are also able to make use of e-resources through NLIST for their enrichment.

**Participative and Experiential Learning:** Learners get opportunity of participative and experiential learning in course of undergoing projects and preparing seminar papers. Some departments organized study tour for this purpose. Most of the departments organize add-on classes in order to provide learners useful knowledge beyond the prescribed curriculum. Teachers also sensitize the students to issues of gender, environment and social ethics through interaction with them frequently.

**Feedback:** The college has robust system of collecting feedbacks from stakeholders and analyzing them properly to bring about further improvement in the academic activities of the institution.

### Teaching-learning and Evaluation

The members of teaching faculty of an academic institution promote process of **learner-centric teaching**. The ever-growing number of learners and successful journey of Ranaghat College for more than seventy four years bear the proof of **successful achievement** in this regard. **Efficient and experienced members** of teaching faculty of Ranaghat College do their utmost to complete their assignment timely and **impart adequate**

**knowledge to learners.** Teachers follow the **academic calendar** of college and draw up **lesson plan** to ensure the **academic progress of learners** well ahead of their examination. All the departments of Ranaghat College have **adequate number of teachers** and a considerable number of them have **possessed Ph. D degree**. The college has sufficient number of **spacious classrooms and laboratories** and most of them are well-equipped. The departmental **teachers hold meeting** from time to time and chalk out ways to ensure **satisfactory performance of learners** in examination. Teachers provide **opportunity to learners for interaction** to clear their doubts and discuss their various problems. Classes are engaged in both ways namely traditional and online mode and sometimes **additional classes** are engaged in the interest of learners. Apart from the needful assistance of teachers, learners are also able to widen their **practical knowledge** by using the **upgraded laboratories** in practical-based subjects. The **well-stocked library and Reading Room** provide adequate opportunity to learners to enhance their knowledge. The male and female students of college belonging to different social backgrounds get equal opportunity to avail **all kinds of academic facility** and secure **various kinds of scholarship**. The academic progress of learners is assessed through **internal examination and university examination**. The learners' **performance is analyzed** by teachers and **necessary guidance** is provided to them for further progress. Apart from academic activity, the learners of college get ample scope to participate in **athletic activities and cultural programs** throughout the session. College also provides learners the opportunity to join **NCC and NSS** which help them **develop their personality and social consciousness**. The **extension activities** like NSS camps, **cleaning drive, plantation program** and various **awareness programs** are organized by the institute to inculcate values in learners.

### **Research, Innovations and Extension**

A degree college has **limited scope** in the matter of **research facilities**. A considerable number of teachers of college have **research experience** and **possessed Ph. D. degree**. Some faculty members remain engaged in post-doctoral research with **minor and major research projects**. The Head of **Department of Philosophy** is engaged at present in **major research project sanctioned by ICPR**. A number of teachers attended **seminars, conferences and workshops at state, national and international level** in last five years and presented their research papers. Many of them got their **research papers published in reputed journals** approved by UGC and appeared in CARE list. Some teachers of college also got their papers published in books and a few of them also **published books** independently. Two senior members of teaching faculty of Department of Bengali have been engaged as **supervisors for research scholars** preparing thesis for Ph. D. too. Since Four Year Degree Course has been introduced in college, the authority is eager to develop facilities of research further in time to come.

So far as extension activities are concerned, a number of such programs were conducted in last five years. In 2019, an **awareness program on Global Warming** was conducted by Ranaghat College and in the program all educational institutes of Ranaghat participated enthusiastically. A procession with placards was taken out in the town making locals aware of the environmental issue and a seminar on the issue was also organized. The students of Department of English got engaged in the recent past in **cleaning the neighborhood outside college** and encouraging locals to avoid the use of plastic. **Gender awareness program** in different localities of the town was conducted by Ranaghat College in the beginning of 2023 and the participation of women in those localities in the program was overwhelming. The students and staff of Department of Geography very often participated in programs conducted by local municipality to mark the **celebration of World Environment Day** in June every year. Moreover, the **NSS unit of college conducted demographic survey** and other programs in adjacent villages from time to time.

## Infrastructure and Learning Resources

The campus of Ranaghat College has covered a **vast area**. The college has **Golden Jubilee Building** for students and teaching staff of Humanities, Science Building for different departments of **Science and Commerce building** for the students and teaching staff of Commerce. All buildings have a number of **well-ventilated spacious classrooms**. There are **Seminar Room** in each building and **Sound system** in large classrooms. All the departments are well-furnished with **furniture, almirah and computer**. There is a **separate Administrative Building** which houses accounts section, college office, Principal's office and the office of IQAC. A **new building** is being constructed to meet the problem of accommodation of learners. There are separate **common rooms for male and female students** and **adequate number of toilets** for students and staff. For the **convenience of the handicapped, ramps** are available. Many **computers** have been installed in office, departments and library. College has a **large playground, auditorium** and **Lalan Fakir Mukta Mancha (Open Theatre)** for boosting up cultural programs. **The library and Reading Room** of college are spacious and well furnished. The library is well-stocked and laboratories are equipped with necessary equipment. There are **water purifiers** for students and staff. College has **generators and solar panels. LED bulbs** are used in order to save the consumption of electricity. College incurs **recurring expenditure** for the **maintenance** of infrastructure.

The library of Ranaghat College is **well-stocked, digitally equipped** with **KOHA software**. Relevant and **currently published books** on every subject are available. Besides, various **journals, some newspapers** and employment news are available there. The library also provides the facility of **e-resource through INFLIBNET**. There is a **Reading Room** adjacent to library. The activity of the library is managed smoothly by an **efficient librarian** and two members of non-teaching staff. The reading **materials of the library are regularly purchased** and a **considerable amount of money** is allocated for library in the budget of college. A section in the library contains rare books. In the last few years, various programs namely **Librarian Day and seminars** on library were organized. There are also **departmental libraries** managed by the concerned departments.

## Student Support and Progression

College provides learners **academic, psychological, moral and professional support**. Teachers of every department hold **counseling of learners** to guide them to their desired goal. A number of counseling programs were held in college in the last five years. Some programs were conducted by professionals of **George Telegraph, Utkarsh and Agniveer scheme**. There is the provision of different kinds of **scholarship** offered by the government and the institute. Many learners availed **Kanyasree and Vivekananda scholarship** in the last five years. The college grants adequate financial assistance to the poor and meritorious learners every year from **Poor and Merit Fund**. There is an active **Grievance Redressal Cell** in college to deal with various kinds of grievance of learners regarding academic, official and personal issues. The cell consists of the Principal and some senior members of teaching staff of college. A few such grievances were reported and solved timely by the Grievance Redressal Cell in last few years. Apart from Grievance Cell there is also an **anti-ragging committee** which adopts necessary measures to prevent the incidents of ragging and harassment of learners. For the all-round development of the personality and talent, the college provides support and encouragement to learners to participate in **extracurricular activities**. The annual athletic meet, cricket and football tournaments, volleyball and badminton matches are very often organized in college. Learners also take part in **various sports events and tournaments** organized by the university at times. Similarly **cultural programs** on the occasion of the celebration of important **national and international days, birth anniversaries** of the great Indian personages and **Students' Week** are organized in college every year.

So far as the progression of learners is concerned, a large number of them pursue **higher studies** in different universities. Since there is a limited scope of employment in our country, only a few of them got employed in **government service** and some were engaged in **business** in the last five years. College has the **registered alumni association** which organizes meeting and various programs and helps in building up a strong connection between the institute and the learners passing out from college.

### **Governance, Leadership and Management**

The authority of college has developed a **sound system of management** in respect of administration, academic activities, financial transaction and official matters. College develops **need-based planning** and ensures its timely implementation. The authority of college adopted **diverse strategy** for academic, administrative and infrastructural aspects. The emphasis was laid mainly on the following:

- **Enhancement of classroom facilities**
- **Up-gradation of library and laboratories**
- **Gradual digitization of official works**
- **The sanitary condition of toilets**
- **Maintenance of the greenery of the campus**
- **Maintenance of academic discipline**

The library has **KOHA software**. The Governing Body of the college remains at the apex of governance and its policy is implemented by the Principal with the assistance of IQAC, **Academic Council, Teachers' Council** and various committees. The **finance committee**, Principal and Bursar ensure regular Audit of financial transaction. In the last five years, the **internal audit** was arranged by college and the **external audit** was conducted by the government. **Academic audit, administrative audit and green audit** are regularly arranged. Faculty members join **Faculty development Programs and Refresher Course**. Some programs were also organized by the authority to impart training to the non-teaching staff. The **Staff Cooperative Society** in college provides loan to the members of teaching and non-teaching staff easily. College also offers advance to the staff during festival like Durga Puja. The government of West Bengal provides facilities to the staff of college for treatment at low price.

The IQAC of college made recommendations and took initiatives to accelerate development of college in the last five years. The meeting of the members of IQAC was held regularly and minutes were recorded. It held meeting with the teaching faculty of all departments regularly to know about their requirements and adopted measures to meet them. The **feedback from the stakeholders** of college was collected every year and action was taken on its basis for the sake of **qualitative improvement**. IQAC also remained active in preparing and submitting AQARs. Following are the notable initiatives taken by IQAC in last five years:

- **Awareness Program on Global Warming**
- **NAAC-sponsored seminar on enhancement of quality**
- **A number of Webinars were organized**

### **Institutional Values and Best Practices**



Emphasis is laid on institutional values and some remarkable institutional practices are followed.

**Ensuring gender-equality:** Various programs and events are organized to promote gender equity and ensure equal participation and representation of both men and women. International Women day is observed every year and extension programs are held for developing awareness of women inside and outside the campus. Gender audit is performed.

**Security Policy:** Arrangement of security personnel has been made. CC TV has been installed.

**Conservation:** College has made optimum use of LED bulbs to save electricity. Solar panels have been installed for the purpose of conservation of energy.

**Maintenance of pollution free campus:** The campus is kept clean and greenery is maintained. Some departments conduct cleaning and plastic free drive. The NSS volunteers engage themselves in cleaning activity very often. The movement of motor vehicles inside the campus is restricted to check pollution. Waste management system is maintained.

**Developing professional ethics and promoting inclusiveness:** The College provides an inclusive environment promoting tolerance and harmony towards the cultural, regional, linguistic, communal, socio-economic differences. Seminars on values and professional ethics are organized in college from time to time. Facility for the handicapped stake holders or dibyangjan is available in college in the form of ramps.

**Best Practices:** The best practices of college include comprehensive support to learners and the initiative for women empowerment. The compressive support provided to learners through scholarship, Poor and Merit fund and medical support through Student Health Home. For women empowerment, all kind of measures have been adopted by college authority and congenial atmosphere for women prevails in the campus.

**The Distinctiveness of the College:** The distinctive feature of Ranaghat College is reflected through various games and sporting activities which go on round the year. The athletes and players of college enjoy all kinds of facilities provided by the college. Different tournaments and athletic meet are organized by college to encourage players and athletes. The learners of college have bagged many awards in sporting events organized by the University, District and State levels.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	RANAGHAT COLLEGE
Address	Old Berhampore Road, Ranaghat
City	Ranaghat
State	West Bengal
Pin	741201
Website	<a href="http://www.ranaghatcollege.org.in">www.ranaghatcollege.org.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Arup Kumar Maiti	03473-359027	7797574097	03473-21011 1	naacrc2015@gmail.com
IQAC / CIQA coordinator	Arunoday Mukherjee	03473-215685	7098104878	03473-21011 1	arunoday12@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
West Bengal	University of Kalyani	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	03-03-1956	<a href="#">View Document</a>
12B of UGC	03-03-1956	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Old Berhampore Road, Ranaghat	Urban	4.68	3340

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BSc,Physics, Honours	36	HS Qualified	English + Bengali	45	17
UG	BSc,Chemistry, Honours	36	HS Qualified	English + Bengali	53	29
UG	BSc,Mathematics, Honours	36	HS Qualified	English + Bengali	150	56
UG	BSc,Zoology, Honours	36	HS Qualified	English + Bengali	55	51
UG	BSc,Botany, Honours	36	HS Qualified	English + Bengali	55	43
UG	BA,Bengali, Honours	36	HS Qualified	Bengali	327	145
UG	BA,English, Honours	36	HS Qualified	English	180	154
UG	BA,Sanskrit, Honours	36	HS Qualified	Sanskrit	216	32
UG	BA,History, Honours	36	HS Qualified	English + Bengali	269	185
UG	BA,Geography, Honours	36	HS Qualified	English + Bengali	90	88
UG	BA,Philosophy, Honours	36	HS Qualified	English + Bengali	30	21
UG	BA,Political Science, Honours	36	HS Qualified	English + Bengali	156	68
UG	BCom,Accountancy, Honours	36	HS Qualified	English + Bengali	131	38
UG	BCom,Arts Science And Commerce, General	36	HS Qualified	English + Bengali	120	17

UG	BA,Arts Science And Commerce,G eneral	36	HS Qualified	English + Bengali	4343	4154
UG	BSc,Arts Science And Commerce,G eneral	36	HS Qualified	English + Bengali	320	306
UG	BA,Economi cs,Honours	36	HS Qualified	English + Bengali	20	3
UG	BA,Education, Honours	36	HS Qualified	English + Bengali	120	91
PG	MA,Bengali,	24	BA Honours Qualified	Bengali	70	59

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				24				28			
Recruited	1	0	0	1	15	9	0	24	14	11	0	25
Yet to Recruit	0				0				3			
Sanctioned by the Management/Soci ety or Other Authorized Bodies	0				0				48			
Recruited	0	0	0	0	0	0	0	0	27	21	0	48
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				64
Recruited	3	0	0	3
Yet to Recruit				61
Sanctioned by the Management/Society or Other Authorized Bodies				24
Recruited	18	6	0	24
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	10	8	0	8	4	0	31
M.Phil.	0	0	0	0	0	0	0	2	0	2
PG	0	0	0	2	1	0	9	5	0	17
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	2		0		2

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	2843	0	0	0	2843
	Female	2704	0	0	0	2704
	Others	0	0	0	0	0
PG	Male	8	0	0	0	8
	Female	51	0	0	0	51
	Others	0	0	0	0	0



<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	659	706	695	253
	Female	614	581	489	1070
	Others	0	0	0	0
ST	Male	86	105	197	166
	Female	75	108	147	76
	Others	0	0	0	0
OBC	Male	350	508	513	487
	Female	329	434	498	477
	Others	0	0	0	0
General	Male	1728	1760	1538	2360
	Female	1513	1694	1688	1631
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>5354</b>	<b>5896</b>	<b>5765</b>	<b>6520</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Multidisciplinary course is a new concept introduced in new National Education Policy adopted by Government of India and UGC. This course provides a bridge among the different streams of science, humanities and commerce and offers a variety of subjects. Learners are able to get out of the limit of traditional subject combination and may choose any subject of their choice. It signifies a kind of integration in the curriculum where diverse perspectives are merged together. It helps undergraduate students to gain knowledge in different ways. Multidisciplinary course enables a learner to discover certain subject which suits his passion. In Ranaghat College, students of First Semester are</p>
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	<p>taught Library Science as the multidisciplinary course. It includes tools of management, information technology and education. Learners of all disciplines namely Science, Humanities and Commerce study Library Science as multidisciplinary course and find an opportunity to learn a new subject in addition to those of other disciplines. By studying Library Science, learners come to know about the ways of collection, organization, preservation and dissemination of information. The course proves to be quite beneficial to learners as they are imparted formal lesson about the management and proper use of library. The course also opens for them a new avenue of career.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Under the new National Education Policy, the provision has been made for academic bank of credits. Academic Bank of Credits (ABC) is the initiative of Ministry of Electronics and Information Technology and Ministry of Education respectively. It facilitates learners to store the credit points digitally which help him them a lot. There is the provision of exit and entry at the undergraduate level which grants freedom to learners to pursue another course in the middle of their undergraduate studies. In this case, the credit points earned by a learner are transferred to the institution where they pursue the course. As an affiliated college of University of Kalyani, Ranaghat College has followed the guidelines of the university in the matter of credit bank. As per the guideline of the university (CoE/ABC-ID/3/UG/2023 dated 08.05.23), all the learners of college from 2020-21 onwards got registered to the academic bank of credits. The registered learner got unique ID which served as a link to the online depository of his or her academic credentials. ABC ID facilitates learners to digitally store, manage, and access all their academic credits, including degrees, diplomas, certificates, training details, and co-curricular accomplishments. By registering themselves to Academic Bank of Credits, the learners of college got a secure online platform to store all kinds of documents regarding their educational qualification and they would have little anxiety for the physical loss of documents.</p>
<p>3. Skill development:</p>	<p>The development of skill of learners of the institution of higher education has been the focus of the educational policy of the government and UGC for a</p>

few years. By developing their skill in course of the journey of learning, learners of the institution of higher education are able to enhance their fitness for the job market. For this reason, the educationists have felt the need for the introduction of courses in the curriculum to enhance both the vocational skill and soft skill of students. In CBCS curriculum followed by Ranaghat College from 2018 onwards, there is the Skill Enhancement Course (SEC) for the learners of all disciplines. The course is commensurate with the subject of the learner's choice. In case of some departments, the practical training has been imparted in addition to theoretical knowledge under Skill Development Course. The emphasis on the course related to the development of skill of learners has been laid too in new National Education Policy 2020 implemented in Ranaghat College following the instruction of University of Kalyani from 2023. The Skill Development Course facilitates learners to know about various soft skills like emotional intelligence, adaptability and successful leadership. By going through Skill Development Course, learners are able to build up their personality, employability and achieve success in their professional career. Apart from curricular lessons, some add-on courses on soft skill, communicative skill, Speaking English Skill were conducted in last five years to enrich the scope of learning of students. Some of the courses were conducted individually by different departments and some were conducted in collaboration with another concern in previous years. Soft skill development is essential nowadays, along with development of technical skill, to secure and go ahead in professional career. From this point of view, college has taken the initiative for skill development of learners in time and learners have been benefited immensely from it.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

For the last few years, UGC has emphasized the dissemination of knowledge of Indian languages and culture and the curriculum of undergraduate programs has been framed as such. Through imparting the knowledge of Indian culture and languages, the institute of higher education develops in learners the proper understanding of Indian values and their affinity to the Indian literature and culture. There is the reflection of it in the CBCS curriculum adopted in Ranaghat College in the session 2018-19.

	<p>The emphasis on Indian Knowledge system has been laid too in National Education Policy of 2020. In the CBCS curriculum of English Honours, learners study the old Indian literature including the translated Indian epics and old Sanskrit plays. There is also the initiative taken in the undergraduate curriculum to make learners aware of the creative works of different Indian languages. In the curriculum of English Honours, the English translation of Tamil epic has been introduced to make learners of Northern India aware of the South Indian Literature. There is the compulsory paper related to modern Indian language which the undergraduate learners of Ranaghat College of all the disciplines namely Humanities, Science and Commerce are required to study. The online teaching of all subjects including the paper related to Indian literature and culture started in Ranaghat College during the period of lockdown and it is also conducted nowadays at times.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The education based on outcome is the focal point of the new National Education Policy and Ranaghat College has been promoting outcome-based education within the purview of curriculum prescribed by University of Kalyani. The learners of Ranaghat College have been made aware of the program outcome and course outcome in the beginning of their session. Teachers bear in mind the learning outcome all the time while engaging theoretical and practical classes and conducting internal examination. As learners become aware of the outcome of their learning, they take keen interest in studying the concerned subject elaborately to gain mastery over it and reach the desired goal. Some departments of Ranaghat College conduct add-on courses to fulfil the mission of outcome-based education. The undergraduate learners studying English literature have tried to gain command over English language, so that they may be able to translate the books or other articles of other languages into English properly. On the other hand, they may pursue higher education and conduct research in English literature. Similarly, the learners pursuing Honours course in subjects of Science try to gain the adequate theoretical and practical knowledge of the concerned subjects, so that they may join certain scientific research institute in future. The devoted teaching faculty of Botany trained the</p>

	<p>undergraduate learners in grafting and preparing vermin-compost to develop their professional skill. The outcome-based education has helped the learners of Ranaghat College a lot in their professional career. Learners are made aware of Co, Po and PSO related to all programs in the very beginning and prepare themselves further to attain the concerned outcome.</p>
<p>6. Distance education/online education:</p>	<p>Like all other educational institutes, the online academic activities of Ranaghat College gained momentum during the period of lockdown due to COVID. All the classes of the session 2020-21 were engaged online. Most of the classes were engaged by teachers on Google meet or on such portal regularly according to class routine. The college has developed infrastructure to facilitate online classes. Apart from online classes, the internal examination was also conducted through online mode. Along with the internal examination, the university examinations for all classes were conducted and the evaluation of answer-scripts were done through online mode successfully. A number of webinars on relevant topics were organized online during the period of lockdown and afterwards for the benefit of learners. In spite of prolonged lockdown during COVID, the whole syllabi of all subjects were completed well ahead of university examination through online classes. Online education provides learners facility to receive education in the comforts of home. Online classes are often engaged during the long vacation and the period of examination in the interest of learners of college. So far as distance education is concerned, Ranaghat College has been promoting it for many years. The two centers of distance education at Ranaghat College affiliated to IGNOU and DODL of University of Kalyani respectively provides the opportunity to a considerable number of learners to pursue Degree and Postgraduate courses.</p>

### **Institutional Initiatives for Electoral Literacy**

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Electoral Literacy Club (ELC) has been formed at Ranaghat College in 2022 and it is functional in the college. Principal is the Nodal Officer. Sri Dayal Sarkar is faculty Coordinator, along with two student coordinators. The Club comprises student members</p>
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	of I, II, III,IV,V,VI of different semesters according to their availability. The Club takes initiatives in sensitizing the students about the democratic rights including voter rights.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the ELC consists of both students' coordinators and coordinating faculty members appointed by the College and it is functional.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The Club takes initiatives in conducting various awareness programs on Electoral Literacy as well as on constitutional obligations, fundamental rights of citizen of India and basics of Indian Constitution. SVEEP- Extempore Competition on Basic Issues of Electoral Registration jointly organized by Local administration sensitized regarding importance of voting in the democratic country and the process of Electoral registration.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Ranaghat College ELC organizes various programmes on 1. Observation of Constitution day to realize the importance of Constitution in a democratic country and maintain its decorum. 2. Conducted awareness programme on rights and duties of responsible citizen as electors. All the students of semester II and IV for the Academic Session 2022-23 were present during the programme. 3. ELC encourages learners to choose topic related to electoral process for dissertation.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The ELC urges students repeatedly to get themselves registered as voters and insist on exercising their voting rights.

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15040	14245	14052	10922	11644

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 52

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
49	51	51	48	46

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
451.4419	326.70017	170.70256	183.35689	340.13032

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

**Curriculum Planning and Delivery:** Curriculum is an integral part of academic activity of an educational institution. It has been framed in such a manner that learners may be able to acquire state-of-the-art knowledge of the concerning subject after going through the prescribed curriculum. More important than curriculum is the delivery of the curriculum. The delivery of curriculum is solely materialized properly by the teaching faculty of the educational institution. So far as the designing of curriculum is concerned, it is framed by Board of Studies of University of Kalyani. The prescribed syllabi of different programs are followed by the members of teaching faculty of Ranaghat College, an affiliated unit of University of Kalyani. Ranaghat College being the degree college, the curriculum of undergraduate programs is mainly focused here.

**Academic Calendar and Class Routine:** The curriculum followed at present for the undergraduate learners is quite up to the mark and it includes most of the crosscutting issues. An academic calendar is prepared in the beginning of the session and on its basis departmental teachers prepare lesson plans, so that all the lessons prescribed in the curriculum of the university may be taught in the classroom in time. The master routine of college has made provision of adequate number of theoretical and practical classes in the interest of learners.

**Continuous Evaluation Process:** College holds internal examination of every semester at regular interval prior to university examination. The answer scripts are duly evaluated and learners are made aware of their performance. The poor performance of a few learners makes concerned teachers take special care of them in order to improve their academic level.

**Innovative Teaching Policy:** College has followed innovative teaching process in order to make optimum use of technology. Departments avail ICT based tools and LMS for online and offline mode of teaching. The functioning of library is managed by KOHA and learners are also able to make use of e-resources through NLIST for their enrichment.

**Participative and Experiential Learning:** Learners get opportunity of participative and experiential learning in course of undergoing projects and preparing seminar papers. Some departments organized study tour to promote experiential learning for the students. Most of the departments organize add-on classes in order to provide learners useful knowledge beyond the prescribed curriculum. Teachers also sensitize the students to issues of gender, environment and social ethics through interaction with them frequently.

**Feedback:** The college has robust system of collecting feedbacks from stakeholders and analyzing them

properly to bring about further improvement in the academic activities of the institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 28

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1	<a href="#">View Document</a>
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### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 63.57

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9006	10159	13050	5680	4000

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### Response:

The undergraduate curriculum prescribed by University of Kalyani and followed by Ranaghat College has included the topics related to gender, values, ethics and environment and helped learners develop awareness about their surroundings.

**Gender:** The diverse aspects of gender and matters related to women form a part of the syllabi of Zoology, Geography, Political Science, Sociology and English. The undergraduate learners have come to know about the position of women in society and many issues related to gender bias while pursuing undergraduate course. On being aware of the gender issues, those learners have got inspired to promote gender equity in society and find solution to various problems regarding women. Apart from curricular discussion, Women's Development Cell organized seminars on the relevant topics of gender from time to time to enhance the awareness of learners about gender issues.

**Environment:** Another burning issue of the modern world is the environmental hazards. All the undergraduate learners of college had to go through environmental studies prescribed in the curriculum compulsorily in last five years. They had to complete environmental-related projects too. The learners of Department of Geography had to make in-depth study of issues related to earth and environment while going through their curriculum. A considerable number of learners of college and local schools of Ranaghat participated in the awareness programs of global warming organized by Ranaghat College in 2019 in order to make learners and locals realize the impending danger of global warming and urge them to adopt measures to deal with the hazards.

**Values and Ethics:** One's education remains incomplete if one does not understand the importance of values in life and society. So far as professional ethics is concerned, learners internalized it in college itself in last five years by following discipline and maintaining punctuality in attending classes and participating in seminars and other programs. Even in course of performing extracurricular activities, learners were persuaded to maintain decorum and discipline by the concerned authority with a view to

develop professional ethics in learners. Ethics and values form a part of the undergraduate curriculum of Philosophy. Hence the learners of Department of Philosophy got the opportunity to develop their awareness of values through curricular discussion. An exclusive seminar was organized in college by Department of Philosophy in collaboration with IQAC in 2022 on the importance of values for the enhancement of awareness of all the stakeholders of college.

**Sustainability:** The college has solar panels, rainwater harvesting system, medicinal garden and many plants to make environment sustainable. It has promoted plastic free drive within campus and beyond to keep the campus plastic free. Movement of automobiles is restricted to prevent air and sound pollution.

In brief, it has been always the effort of the authority and the teaching faculty of college to make the learners conversant with the relevant crosscutting issues, so that they may receive comprehensive education in order to face the challenges of future successfully.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 39.73

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 5976

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** C. Feedback collected and analysed

<b>File Description</b>	<b>Document</b>
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 87.48

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
5606	5354	5896	5765	6520

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6810	6810	6570	6561	6561

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 64.91

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
2301	2098	2442	2525	2529

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3746	3746	3614	3609	3609

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 306.94

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

**Experiential Learning:** So far as the experiential learning is concerned, the teaching faculty of departments assigned the **project-based task** to learners and provided necessary guidance to them to complete those tasks. Especially the teaching faculty of Science and that of department of Geography promoted the experiential learning through projects. The learners of the departments of Botany, Zoology and Geography also received experiential learning through some **field works** during excursion for academic purpose. In last five years, all the undergraduate learners had to complete projects related to environment and were thus benefited through experiential learning. As a part of experiential learning, the learners of Department of Botany learnt how to make and use **vermicompost** under the guidance of faculty members.

**Participative Learning:** In almost all subjects, teachers encourage participative learning in classrooms. In most of the classes, learners get time and chance for interaction. A large number of learners were benefited through interaction inside and outside classrooms in previous years. Department of English encouraged learners very often to participate in group discussion on relevant topics and in this way built up the scope of **participative learning** for students. Learners of different departments undertake **projects** and participate in **seminar**.

**The use of ICT in Teaching-Learning Process:** The use of ICT tools becomes an integral part of the method of teaching nowadays. The authority and the IQAC urged all members of teaching staff time and again to make optimum use of ICT tools for the purpose of effective teaching. The growth in the use of ICT tools by the teaching faculty of college took place mainly during the lockdown period. The whole academic activity was performed online during that period. All members of teaching staff resorted to the online mode of teaching during the prolonged lockdown and continued to do so afterwards whenever required. The **Smart Class Rooms, Projectors, Smart Board, LMS** and Internet Facility are applied in the process of Teaching and Learning. Since college has been registered to **INFLIBNET**, all members of teaching staff and learners have got the opportunity to avail e-resources through INFLIBNET for academic purpose.

**Problem-Solving Methodologies:** Students are imparted the lesson of **sylogism, critical thinking and logical reasoning** which develop their problem solving mind-set. Students were given problem sheet related to **reasoning questions** which are often asked in competitive examination.

**Other student centric methods** namely **project works, LMS, special lectures, wall magazine, debate** and learning of **computer language** are followed.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1



**Percentage of full-time teachers against sanctioned posts during the last five years****Response:** 92.45**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
53	53	53	53	53

**File Description****Document**

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)**2.4.2***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***Response:** 95.1**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
47	49	49	45	43

**File Description****Document**

List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

[View Document](#)

Institution data in the prescribed format

[View Document](#)

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1**

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

**College has robust mechanism to conduct examination for the proper assessment of learners.**

**External Examination:** So far as the end semester university examination is concerned, its schedule is notified by University of Kalyani and evaluation of answers-scripts is also managed by the university.

**Internal Examination:** As regards the internal assessment of learners, it is conducted sometimes centrally and at times separately by different departments. In fact, internal examinations served as stepping stones for the learners to appear at the university examination with full preparation and without fear. The schedule of internal examinations was notified by college well ahead in time, so that the learners had time for preparation before taking the examination properly. Each paper allocates 20% of marks for University-framed internal assessments, which includes 5 marks designated for attendance.

**Evaluation Process:** Departmental teachers evaluate the answer-scripts of internal examination of the concerned subjects and assess the level of learning of learners. For evaluation of answer-scripts of end semester examination, examiners are appointed by the controller of examinations confidentially. The process of evaluation is done in a fair manner.

**Transparency:** Transparency is maintained throughout the process of examination and evaluation. Examinees are able to see their evaluated answer scripts and know about their ranking and performance.

**Grievance Redressal:** When some learners lodged grievance regarding their marks in internal assessment, it was sorted out by the teaching faculty of the concerned departments timely. In case of university examination, evaluation was done confidentially by examiners appointed by the controller of examinations. In case of university examinations, the grievance of learners regarding marks was redressed through the review of answer-scripts of the aggrieved examinees. A few examinees also applied for RTI and they got the chance to see their evaluated answer-scripts. The performance of learners in internal assessment was taken into consideration by the departmental teachers and necessary guidance was provided to learners who secured poor marks for improvement of performance.

**Time Bound:** The overall internal assessment process and redressal of grievance are time-bound and efficient. The evaluation of answer-scripts of internal assessment was done in time properly and the answer-scripts were shown to them. All departments follow the academic calendar and complete the whole process of internal examination well ahead before the end semester university examination.

**Efficiency Regarding Grievance Redressal:** The concerned faculty members deal with the cases of grievance related to examination attentively and acknowledge the receipt of grievances promptly. All departments ensure that all grievances are investigated fairly and impartially. It is easy for students to file grievances through multiple channels like **online forms, email, in-person**.

On the whole, transparency was maintained at every stage of examination and evaluation process whether it was internal assessment or university examination and the grievance of examinees was redressed timely in a proper way.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### Response:

Ranaghat College offers 15 undergraduate programs following the curriculum of Kalyani University. The faculty members of every department prepare Program Outcome and Course Outcome on the basis of the prescribed curriculum. The PO and CO contains the scope of the program and put forward the goal of the concerned program. A comprehensive overview of individual student characteristics, academic performance, and personal attributes are taken into consideration to develop strategy for personalized education of learners.

**Awareness of CO and PO during Orientation program:** Learners are informed during the Orientation Program on the first day of college about the knowledge and skills they will acquire after successful completion of the course. The context and practical applications of all programs are thoroughly explained.

**Evaluation Technique:** The concerned faculty member evaluate learners prior level of learning and their specific skill. On the basis of evaluation, teachers plan the strategy to make learners prepare and attain the program outcome properly.

The Program Outcome and Course Outcome are uploaded in the website and shared with learners and their guardians in following ways-

1. The PO and CO of all programs are notified officially for the information of stakeholders.
2. During class room discussion teachers share with the learners the PO and CO of the concerned programs.
3. The PO and CO also shared with the guardians of learners during parents-teacher meeting.

**Benefit of PO and CO:** The PO and CO make learners assess how the concern program will help them to reach their desired goal. Learners also come to know how the program suits mind-set of learners and whether they are capable of pursuing the program properly.

**Achieving the goal of program outcome:** In order to achieve the objective of program outcome and

course outcome, the PO and CO are discussed in departmental meeting and academic council and feedbacks are collected from learners. A plan is developed on the basis of feedback and discussion to find out ways for achieving the goal of program outcome.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

All the stake holders of college set priority to attain PO and CO and certain way is adopted in this connection.

**PO-CO Mapping:** The mapping of course results with program outcomes is done by every department.

**PO-CO Attainment and Evaluation:** Course Outcome and Program Outcome attainment are assessed on the basis of students' results in various assessments conducted by the respective department and affiliating university. Program and Course Outcome attainment is evaluated through a survey conducted by the concerned departmental teacher on students undertaking the course. The result and assessment of teachers are taken into consideration for evaluating attainment.

### 1. Direct Methods for Evaluating PO-CO Attainment:

- Students' performance in Internal Examinations, University Examinations and the enrolment of students in higher education programs are employed to find out the PO and CO attainment.
- The overall performance of learners after completing all semester are taken into account for assessing attainment.
- Students' achievement in higher studies and securing success in various competitive examination are also indicators in evaluating PO and CO attainment.

### 2. Indirect Ways to Evaluate PO-CO Attainment:

- The advancement of learners to higher education and placement are taken into account for assessing outcomes attained by learners.
- Students' success in higher education, professional courses, JAM, GATE, NET and SET indicate the attainment of PO and CO.
- The level of confidence of learners in participating in seminars, projects, extension programs related to civic and environmental awareness and dealing with the challenging situation reveals the attainment of learners in acquiring knowledge and skill imparted by the program.

In brief, the assessment of PO and CO attainment help learners as well as other stake holders to know about the progress after completing different programs.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 85.17

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3229	3324	2805	1613	1373

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4236	3324	2853	2111	1970

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response:** 3.37

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 52.7

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
7.5	18.3	12.5	12.5	1.9

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

- The College has undertaken a pioneering initiative with the arrangement of a “Vermicompost Preparation workshop” for an Innovative Ecosystem. The relationship between Vermicompost preparation and an incubation centre at Ranaghat College, West Bengal, is multifaceted and strategically beneficial.

**Outcome:** This workshop provides practical, hands-on experience for students. They can learn the techniques involved in setting up and maintaining a vermicomposting system, including feeding, moisture control, and harvesting compost. It promotes environmental awareness and encourages students to think about sustainable solutions to waste management. Vermicomposting reduces landfill waste and greenhouse gas emissions associated with organic waste decomposition.

- IPR is a prominent and often debated topic in contemporary discourse. Awareness about IPR is crucial not only in industry and commerce but also among scientists, innovators, and creative individuals. Ranaghat College's Internal Quality Assurance Cell (IQAC) recognizes the necessity for students to understand IPR comprehensively. One day Webinar on Intellectual Property Rights: Awareness, Rules and Application was organized on October 5, 2021.
- This webinar, a lecture on Intellectual Property Rights for CA professionals was aimed to equip them with comprehensive knowledge and practical insights into managing and leveraging IPR in business contexts, ensuring compliance with legal requirements, and enhancing strategic decision-making related to intangible assets.

- Creating a Medicinal Garden that fosters an innovative ecosystem involves integrating diverse elements to promote both biodiversity and creativity. Such a garden has been structured within the college campus and serves as a valuable resource for our students & faculty members.

**Outcome:** A herbal garden in a college serves as a multifaceted resource that supports education, research, conservation, community engagement, and sustainable development, while promoting health and wellness through the study and utilization of medicinal plants.

- To implement IKS activities effectively, Ranaghat College has organized workshops, seminars, field trips to indigenous communities, guest lectures by indigenous knowledge holders and collaborative research projects.

**Outcome:** By incorporating IKS into the educational framework, colleges not only enrich the academic experience but also contribute to the preservation and promotion of indigenous cultures and knowledge systems.

- The Memoranda of Understanding (MoUs) that Ranaghat College has established with other colleges serve as foundational pillars for collaborative endeavors and mutual enrichment across various educational domains.

**Outcome:** The MoUs enhance the quality of education and broaden the scope of knowledge available to students and faculty alike. Partnerships under MoUs facilitate the organization of joint workshops, seminars and conferences.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>



**3.2.2**

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:** 39

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	4	10	2	3

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.3 Research Publications and Awards****3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 1.31

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	25	12	7	14

<b>File Description</b>	<b>Document</b>
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2**

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.29

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	2	3	3	2

<b>File Description</b>	<b>Document</b>
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1**

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

Ranaghat College organizes several extension and social outreach program in the local community to promote social awareness sentiments, and compassion towards society, ecology, and the environment

among the students for their holistic development. Activities conducted under the supervision of N.C.C. (National Cadet Corps) and N.S.S. (National Service Scheme) units at Ranaghat College likely include a wide range of community-focused initiatives. Here are some possible glimpses of these activities:

- **Youth Parliament Competition:** Every year, Student participate Youth parliament competition.
- **Thalassemia Awareness:** Ranaghat College hold rally for Thalassemia Awareness program.
- **Health check up:** Time to time Ranaghat college organize Health check up program either collaboration with Ranaghat Municipality or individually.
- **Covid Vaccination drive:** During covid-19, Ranaghat College opened up vaccination drive for staff AIDS
- **Stress management week:**
- **Tree Plantation Program:** Contributing to environmental conservation.
- **AIDS Awareness Program:** Spreading awareness about the disease.
- **Seminar on Gender Equality:** Promoting Gender Sensitivity and equality.
- **National Constitution Day and Ambedkar Jayanti Observance:** Celebrating constitutional values.
- **COVID-19 Awareness Program:** Conducting poster exhibitions to disseminate information.
- **Awareness of generation of New Voters:** A session of interaction between District Magistrate and new voters.
- **Social Entrepreneurship Best Idea Program:** Encouraging innovative solutions.
- **Webinars on Various Topics:** Addressing issues like mental health, ecosystem restoration, and COVID19 challenges, women health etc.

**Following extension programs were organized by the NCC unit of Ranaghat College:**

- **Republic Day Celebration:** It develops patriotism in Learners
- **N.C.C. Day Observance:** Regular events were organized in collaboration with neighboring N.C.C. units from various colleges and schools on this occasion.
- **No Tobacco Day Awareness:** A road rally was organized to heighten community awareness about bad effect of tobacco consumption habits.
- **Swachh Bharat Abhiyan:** Cleaning programs were conducted at our college campus regular basis after the mass gathering like youth fest, cultural fest, college sports event etc.
- **World Environment Day:** 'SAY NO TO PLASTIC' awareness program was conducted jointly with Ranaghat Municipality.
- **Yoga Day Observation:** It promotes the knowledge benefits of yoga for both physical and mental wellbeing.
- **World AIDS Day Rally:** Raising awareness across society about the detrimental impact of AIDS.

**Outcome of the Extension Activities:**

The impact of these extension activities inculcate sense of social responsibility, shaping students' characters, grooming overall personality development and instilling qualities such as social responsibility, citizenship, empathy, teamwork, and leadership.

Ranaghat College committed to holistic education and cultivate socially conscious and responsible individuals by engaging above-mentioned Extension Activities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

Ranaghat College, along with learners, received awards for the following purpose-

- Successful Implementation of Kanyashree Prakalpa Kanyashree Award: Best Institution - 2018 under Nadia District Government of West Bengal 2018- 2019 Ranaghat College
- Successful Implementation of Kanyashree Prakalpa Kanyashree Award: 3rd position under Nadia District Government of West Bengal 2022- 2023 Ranaghat College
- Seminar Paper Presentation Award Awarded for Best Paper Presentation in the National Conference on Chemistry: Today and Tomorrow (DST Purse Sponsored) Department of Chemisry (University of Kalyani) 2018- 2019 Awardee- Dr. Habibur Rahaman (Ranaghat College)
- Youth parliament Competition 2nd Prize in Extempore Speech in Divisional level in Extempore Speech And character building Krishnanagar Womens College 2022- 2023 Awardee- Indrajit Halder (Ranaghat College)
- Sports 19th Position in 20 Km Race Walk in Athletics Championship 2021-22 (Women) KIIT University, Bhubaneswar 2021- 2022 Awardee- Shukla Biswas (Ranaghat College)
- Sports Represented Kalyani University in East Zone Kabaddi tournament Sambalpur University, Odisha 2021- 2022 Awardee- Tuhina Biswas (Ranaghat College)
- Sports Represented Kalyani University in East Zone Volleyball tournament BHU, Baranasi 2021- 2022 Awardee- Subhajit Pramanick (Ranaghat College)
- Sports 3rd Place in Discus University of 2022 Awardee- Bikram Ghosh 8 Throw in Annual Athletics Meet 202 3 Kalyani 2023 (Ranaghat College)
- Sports 9th Position in 20 Km Race Walk in Athletics Championship (Male) KIIT University, Bhubaneswar 2022 – 2023 Awardee- Debkumar Biswas (Ranaghat College)
- Sports District Champion in DPI sports in Inter College District Sports and Games Championship DPI, KalyaniMahavidyalaya 2022 - 2023 Ranaghat College
- Sports 2nd Position in 1500 m Run in Inter College District Sports and Games Championship (Male) KalyaniMahavidya laya 2022 – 2023 Awardee- Suman Kr. Sikder (Ranaghat College)
- Sports 10th Position in 20 Km Race Walk in All India Inter University Athletics Championship (Male) TNPES, Chennai 2022 – 2023 Awardee- Debkumar Biswas (Ranaghat College)
- Sports 3rd Place in Discus Throw in Inter College District Sports and Games Championship (Women) KalyaniMahavidyalaya 2022 – 2023 Awardee- Ashima Mondal (Ranaghat College)
- Sports 2nd Position in High Jump in Inter College District Sports and Games Championship

(Women) KalyaniMahavidyalaya 2022 – 2023 Awardee- Barsha Sutradhar (Ranaghat College)

- Sports 2nd Position in 800 m Run in Inter College District Sports and Games Championship (Women) KalyaniMahavidya laya 2022 – 2023 Awardee- Moli Mondal (Ranaghat College)
- Sports 1st Position in Discus Throw in Inter College University of Kalyani 2022 – 2023 Awardee- Bikram Ghosh (Ranaghat College)
- Sports 1st Position in 1500 m Run in Inter College District Sports and Games Championship (Women) KalyaniMahavidya laya 2022 – 2023 Awardee- Moli Mondal (Ranaghat College)
- Sports 2nd Position in High Jump in Inter College District Sports and Games Championship (Men) KalyaniMahavidya laya 2022 - 2023 Awardee-Satyajit Biswas (Ranaghat College)
- Sports 3rd Position in Short Put in Inter College District Sports and Games Championship (Men) KalyaniMahavidya laya 2022 – 2023 Awardee- Bhaskar Biswas (Ranaghat College)

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 52

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	8	3	11	10

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 0

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

The campus of Ranaghat College has covered a **vast area**. The college has **Golden Jubilee Building** for students and teaching staff of Humanities, Science Building for different departments of **Science and Commerce building** for the students and teaching staff of Commerce. All buildings have a number of **well-ventilated spacious classrooms**. There are **Seminar Room** in each building and **Sound system** in large classrooms. All the departments are well-furnished with **furniture, almirah and computer**. There is a **separate Administrative Building** which houses accounts section, college office, Principal's office and the office of IQAC. A **new building** is being constructed to meet the problem of accommodation of learners. There are separate **common rooms for male and female students** and **adequate number of toilets** for students and staff. For the **convenience of the handicapped, ramps** are available. Many **computers** have been installed in office, departments and library. College has a **large playground, auditorium** and **Lalan Fakir Mukta Mancha (Open Theatre)** for boosting up cultural programs. **The library and Reading Room** of college are spacious and well furnished. The library is well-stocked and laboratories are equipped with necessary equipment. There are **water purifiers** for students and staff. College has **generators** and **solar panels**. **LED bulbs** are used in order to save the consumption of electricity. College incurs **recurring expenditure** for the **maintenance** of infrastructure.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 19.78

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise

**during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
34.76	60.38	4.16	16.98	174.97

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

**4.2 Library as a Learning Resource****4.2.1**

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

The library of Ranaghat College is **well-stocked, digitally equipped** with **KOHA software**. Relevant and **currently published books** on every subject are available. Besides, various **journals**, some **newspapers** and employment news are available there. The library also provides the facility of **e-resource through INFLIBNET**. There is a **Reading Room** adjacent to library. The activity of the library is managed smoothly by an **efficient librarian** and two members of non-teaching staff. The reading **materials of the library are regularly purchased** and a **considerable amount of money** is allocated for library in the budget of college. A section in the library contains rare books. In the last few years, various programs namely **Librarian Day and seminars** on library were organized. There are also **departmental libraries** managed by the concerned departments.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**4.3 IT Infrastructure****4.3.1**



**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

- Department of Physics, Electronics and Electrical Lab, SB- 213 Overhead LCD Projector, with PC. Room used for a student's seminar.
- Department of Mathematics, Classroom SB- 201 Overhead LCD Projector, Glass Board.
- Department of Geography, Gallery room, SB- 103 LCD Projector, Audio System, Uses as class room
- Department of Botany SB- 308 LCD Projector, PC, Uses as class room and student's seminar
- Department of Zoology SB- 308/B Smart room with all facilities used as class room.
- Department of Chemistry SB- 105 Smart class room with a CASIO LCD Projector with Ahuja audio system.
- Department of Chemistry SB- 113 Smart class room with a white smart board. Air- conditioning etc.
- JB Building Class Room JB- 217 LCD Projector, wifi facility and fully air-conditioning facility.
- Seminar Hall Jubilee Building, Vidyasagar Sabha kakhya LCD Projector, Audio system with wireless microphone, WiFi facility, ergonomically designed hall with airconditioning facilities.
- APC Seminar Hall at Science Building. LCD Projector, Audio system with wireless microphone, WiFi facility, ergonomically designed hall with airconditioning facilities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**4.3.2**

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 136.73

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 110

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 9.14

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
52.25	65.16	1.96	0.08	15.19

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 73.02

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12580	10902	9108	8671	6859

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 51.83

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7520	7130	7026	5462	7022

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 13.48

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
543	301	249	254	326

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3299	3324	2805	1613	1369

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.27

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
2	5	11	3	8

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University /**

**state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 22**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	5	4	3	3

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 10.6**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	10	10	9	10

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

College has registered **Alumni Association** which is very active. It has a considerable number of members who take in interest in the affairs of college. Alumni are well-connected with one another through facebook and whatsapp and other platform of social media. Ranaghat College Alumni Associations provide a platform for graduates to connect. **This Networking led to professional opportunities**, mentorship, and collaboration in various fields. Departmental Alumni associations often **organize events, reunions, and seminars that bring learners together**. These events can be both social and professional, **fostering a sense of community** among former students. The college Alumni associations offer career services such as job placement assistance, resume workshops, and **networking events, aiding recent graduates** in their transition from academia to the workforce. The learners of college are immensely benefited through their contact with the former students. They receive useful counselling from the successful former students of the institute in the matter of higher education, **research and different kinds of job opportunity**. For the last five years, the **meeting of alumni association** has been active in widening the contact base of all the former students of college. The association organized many **cultural programs and seminars**. The alumni also got involved in social service like **distribution of study material** among the needy children.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

#### Vision Statement

The vision of Ranaghat College is to become a leading educational institution recognized for excellence in teaching, research, and community engagement. It strives to cultivate a culture of innovation, inclusivity, and global awareness, empowering students to become lifelong learners and leaders in their respective fields.

#### Mission of the Ranaghat College

**Academic Excellence:** to provide accessible, achievable, and quality higher education to a diverse student body, stimulating intellectual growth, critical thinking, and ethical leadership in a supportive and inclusive environment.

To offer **rigorous academic programmes** that meet the evolving needs of students and prepare them for success in their chosen fields. Aims to produce competent graduates who are socially **responsible and well equipped** to meet the challenges of a rapidly changing world.

To encourage students to cultivate positive habits, attitudes, and character traits, preparing them for responsible and **honourable citizenship**, and equipping them with the strength to overcome challenges that hinder the development of a broad, nationalistic, and patriotic perspective.

**Inclusive Learning Environment:** Cultivate a campus culture that celebrates diversity, promotes mutual respect, and fosters inclusivity among students, faculty, and staff.

**Holistic Development:** Nurture the holistic development of students by providing opportunities for intellectual, social, and personal growth through co-curricular and extracurricular activities.

**Community Engagement:** Encourage for active participation in community service and social outreach programs. Continuous Improvement: Continuously assess and enhance institutional effectiveness, academic quality, and student learning outcomes through self-assessment and **feedback mechanisms**.

**Research and Innovation:** Promoting research initiatives and encouraging innovative thinking among faculty and students. Quality Assurance: Implement quality assurance mechanisms such as internal assessments, feedback surveys, and academic audits to ensure the continuous improvement of its programmes and services.

Based on the mission and vision of the Ranaghat college, the **Institutional Practices** are outlined in the following ways:-

1. Sustained Institutional Growth
2. Implementation of NEP (New Education Policy) 2020
3. Democratization and Participation in Governance
4. Long term perspective plan
5. Short term perspective plan.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

**Response:**

**Response:**

Institutional Perspective Plan deployment in the Ranaghat College during the academic year 2018-2019 to 2022-2023

Ranaghat College consistently formulates and implements institutional strategies to achieve its vision and mission. Plans are crafted and strategies developed through collaborative meetings involving relevant committees, the Principal, the **Internal Quality Assurance Cell (IQAC)**, and the **Teachers' Council**. During the review period, the institution adopted several strategic plans that facilitated its smooth operation. These perspective plans fall into broad categories, with effective deployment illustrated by selected examples.

**A. Deployment of Institutional Perspective Plan**

**B. Effective and Efficient Functioning of the Institutional Bodies**

**C. Appointment and Service Rules and Regulations**

## A. Deployment of the Institutional Perspective Plan:-

Ranaghat College executed its perspective plan in the following points:

### a. Strategic Plans deployed in the developing of Teaching-Learning process and its Infrastructure

(i) The college has developed and executed a structured routine and academic calendar for effective curricular planning and implementation. Academic calendar **January-June 2022-23 & July - December 2021-22.**

(ii) Ranaghat College has been using **KOHA and OPAC** software for smooth running of the library. Created a digital catalogue for the library and provides access to electronic resources.

(iii) Implemented a Learning Management Software (LMS) to enhance the educational experience.

(iv) Established a central computer laboratory that also serves as a language learning lab.

(v) Ranaghat College has developed a dedicated mobile app "**RC SMART STUDENT**" designed to be user-friendly for students.

(vi) The college has offered mentoring services to support students in their academic and personal development.

(vii) Provided **add on courses** that cater to a wide range of students.

(viii) Prepared the institution for the effective implementation of the **National Education Policy (NEP) 2020.**

### b. Strategic plan deployed in enrichment of Students

(i) Ranaghat College has integrated co-curricular activity **through NSS, NCC** for holistic development of the students.

(ii) Taken utmost effort to Collaborate with **Professional Organizations/Institutions** for skill enhancement and capacity building of the students.

(iii) An academic career counseling for the students of the **Bioscience and Allied** science has been conducted by the department of **Zoology in collaboration with the Adamas University on 2 August, 2022.**

(iv) Department of Commerce in the collaboration with The George Telegraph Training Institute has been organized a career **counseling programme** on 22 August, 2022.

(v) Hosted a **job opportunity programme** for learners of the college, conducted by the Indian Airforce, Barrackpore on 9 November, 2022. Initiatives taken in Collaboration with Social Organizations to encourage students in social outreach activities

(vi) Published a number of **Departmental Wall Magazines** by students to enhance their writing skill.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

*Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

### 6.3 Faculty Empowerment Strategies

**6.3.1** The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression.

**Response:**

Ranaghat college actively encourages its teaching and non-teaching staff to take advantage of various career development and advancement opportunities. The teaching and non-teaching employees of the college enjoy the following benefits:

#### **Performance Appraisal System:**

Promotion Benefits and Performance Appraisal:- The college has introduced a well-defined Annual Appraisal System and Career Advancement Scheme (CAS) for its faculty members based on the **UGC regulations and guidelines**. Accordingly, each faculty member of the college is assessed and promoted to the next higher level based on the **Academic Performance Indicators (API)** as derived from the **Performance based Assessment (PBAS)**.

#### **1. Welfare Measures for Employees**

The teaching and non-teaching employees of the college enjoy the following benefits and facilities:-

(i) Leave Benefits - Various types of leaves like **Casual Leave, Earned Leave, Study Leave** (for Ph.D. research work/FDP/FIP to permanent teachers), **Maternity Leave: 180 days** (for all female staff), **Paternity Leave: 30 days** (for all male staff), **Child Care Leave: 730 days** (for all female staff), **Medical Leave** (for all staff), **Duty Leave: 30 days** for attending seminars/conferences, Orientation/Refresher courses and examination works (for all teachers) are awarded.

(ii) **Retirement Benefits** - As per the WB Govt. Rules, GPF (General Provident Fund), Gratuity, Encashment of Earned Leave, Pension benefit is provided to all employees after superannuation.

(iii) **Loan Facilities** - The college Staff Co-operative Credit society is under the supervision of the Nadia district co-operative bank. The teaching and non-teaching staff can avail Loan from this society.

(iv) **Recreational facilities:** Indoor game facilities like Table Tennis, Chess, Carrom etc.

1. **Academics:** There are several Open E-Learning Resources in the College Library like Sodh Sindhu ,Sodh Ganga, **e-PG Pathshala**, National Digital Library, Open Access books on JSTOR, NPTEL, Springer Open Journals, Cambridge University Press. The staff can use those for their research and teaching Activities which are enormously helpful for their Career Developments.

Financial assistance to the teachers provided to attend **conferences/workshops/seminars/RC/OP/STC** etc. and membership in professional bodies thus helping their career development.

### 1. Other facilities:

- i) Ramps, washrooms for differently abled persons, elevator, Paperless Governance
- ii) **Air-conditioned Account Office** ,Water purifiers, **Campus Security staff**, Housekeeping Staff and Electricians, Vehicle Parking facilities etc.
- ii) **Professional Development Benefits** - Teachers are encouraged to participate in Refresher Courses/ Orientation Programmes/ Short Term Courses for professional development.
- iv) **Encourages faculty members to attend international, national and state level seminars.**
- v) Motivates faculty members to approach various funding agencies for granting research projects. Provides NOC to the faculty members for **pursuing in service Ph.D.** which later promotes their career.
- vii) Recruitment on compassionate ground: The provision for **recruitment on compassionate grounds**, in the event of an employee's death while in service, is available through proper channels according to the rules of the Government of West Bengal.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 2.04

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 13.16

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	9	9	14

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
30	30	30	30	30

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

**Response:** The institution is run by mobilizing funds primarily from grants obtained from the Govt. of West Bengal and fees received from the students. The salary component is borne entirely by the W.B. State Government. The institution implements its financial strategies in consultation with the Governing Body, **Finance committee and Purchase committee**. Expenses like Electricity Bill, Telephone Bill, Maintenances charges including allotment to PWD (Electrical and Civil) for **Infrastructure Maintenance**, Charges for Security Guards are borne by using its own funds. Other developmental expenditure like Grant for Books, Equipment, chemicals and Glass wares, Furniture, Computers and peripherals, library automation are also borne by college with its own funds with approval and suggestions of appropriate authority. College fund is raised entirely through miscellaneous fees collection from students. There are other sources for mobilization of funds for scholarships endowed to the students like **Swami Vivekananda Scholarships** directly transferred to the students' accounts from the State Government. Girl students of the college are entitled a scholarship from **Kanyashree Prakalpa**. Other students welfare fund provided to students by W.B. Govt. are **OASIS, AIKYASHREE, and C.M.R.** The college has also received funds from M.P Lads, used for installation of Water Project named SAJAL DHARA and Sanitary Napkin Vending Machine. The college was granted fund from **BOOST** Program by DSTB Govt. of West Bengal amounting INR 12,50,000/- department of Zoology. Institution generally conducts internal and external financial audits regularly. Institution conducts internal and external financial audits on a regular interval. Internal audit ensures fair financial transaction. At the initial stage, the **Head of the Department** or any other teacher from the department certifies that the material has actually been delivered or the service has actually been provided. For office purchases this certification is done by a responsible office staff or a member of the **Finance Committee**. This is again scrutinized by the Accountant, Bursar and the Principal for clarity, authenticity, transparency and financial accuracy. **Income/Expenditure** is closely monitored by the Bursar, the Principal and the Accountant. Proper procedure for purchases is adopted. Quotations are called for and



prices are compared. For the grants received from the UGC, West Bengal Government or other sources, utilization certificates are prepared according to the allowed expenditure under various heads. The **Utilization Grant** Certificates are duly submitted to the concerned agency. The external audit takes place annually after the completion of every financial year. The Chartered Accountant, who works as an auditor is appointed by **Higher Education Department**, Government of West Bengal. The bills and vouchers of the revenue expenditure are checked. The vouchers and proper record with the concerned Department of the capital expenditure is also checked and verified. Accession Register, **Dead Stock Registers/Purchase Registers** are physically checked. The utilization of Grants are also audited by the external auditor. Statutory external audit and assessment of Income & Expenditure and Receipts & Payments is also done by the external auditor. The audit objections/compliance, if any, is handled by the **Accounts Department**.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

**Response:**

Initiative taken for **ISO 9001:2015, ISO 14001:2015 and ISO 50001:2018** Certification

IQAC Regularly evaluates and oversees the **teaching-learning process**, infrastructure, and student performance.

Interact regularly with the Heads of the Departments to ensure improvement in teaching learning process and encourage departments to introduce **add-on, value-added, and certificate courses**.

Initiates the implementation of a **Learning Management System (LMS)** for effective teaching and learning communication.

Encourages departments to evaluate student achievements regarding Course Outcomes (CO) and Programme Outcomes (PO) and submit reports for future planning. Motivates to organize the student seminars. Take steps to equip each department with **ICT-enabled classroom**.

Continuously promotes e-learning, leading to the development of **INFLIBNET-NLIST** and e-resources, providing a repository of articles and e-books for teachers and students.

Regularly collects and analyses **feedback from students and parents, alumni and faculty members** and attempts to redress the grievances accordingly. Initiatives taken for speeding up of library automation process. Installed **KOHA** software for the smooth running of the library, making it more user friendly.

Taken maximum efforts to **sign MoU** with different academic institutions. Motivates faculty members to involve in active research work. Provides up-to-date information regarding journals **enlisted in Scopus/Web of Science and the UGC Care list** and encourages faculty members to publish papers in those journals. The IQAC has successfully organized national-level seminars and webinars on relevant topic.

Initiative taken by IQAC for **water harvesting project** at Ranaghat College for conserving water. This project involves the installation of systems to collect rainwater from rooftops and other surfaces, which is then filtered and stored in tanks. The stored water can be used for various purposes such as gardening, and potentially for non-potable uses within the college campus. This initiative not only helps in mitigating water scarcity but also promotes sustainable water management practices among students and staff. The project includes educational components to raise awareness about the importance of water conservation.

Initiative taken to use renewable energy by **installing a number of Solar panels** in the college campus.

Organizes regular tree plantation drives involving students, faculty, and staff. Various indigenous and ornamental tree species are planted across the campus to increase green cover and promote biodiversity.

A dedicated area for **cultivating medicinal plants** has been established. This garden not only contributes to the greening efforts but also serves educational and research purposes, allowing students to learn about traditional medicine and sustainable agricultural practices.

**Conducts Quality Audit, Green Audit, Academic Audit, Energy Audit, Environment Audit and Gender Audit** as quality assurance initiatives in the college. By systematically addressing these areas, the IQAC ensures continuous improvement and sustains the quality standards of Ranaghat College.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

7.1.1 **Ranaghat College is a co-education institution** where a considerable number of female learners receive higher education in a congenial environment.

In college, there is **Women's Development Cell** which takes care of the amenities of women learners and staff, frames policy and organizes specific programs centering round gender issues.

**Gender audit** is regularly performed too to assess the problems and prospect of females associated with the institute and socio-economic condition of women in the locality. In most of the committees, females have adequate representation. Especially in committees namely **Students Grievance Redressal Cell, Internal Complaints Committee, Anti-ragging Committee** and **Women's Development Cell**, women have been given priority. In last few years, SGRC, ICC and anti-ragging committee were very active and prompt in dealing with issues related to women and ensuring zero tolerance for any kind of harassment.

**Women's Development Cell** organized the celebration of **International Women's Day** regularly in last five years. Seminars on **gender equity and gender sensitization** formed the part of celebration. Some extension programs were organized in different localities of Ranaghat by WDC of college to promote gender-related awareness among women in those locales. So far as the facilities for women are concerned, there are separate common rooms for women, a number of lady's toilets and sanitary napkin vending machine in college. Gender audit has focused on the ratio of male and female learners admitted to college. There are **separate units of NCC and NSS for female learners**. These units witnessed the continuous growth in respect of participation of female learners in last five years and those learners were able to develop **their skill, physical fitness and moral strength through their participation in various activities as NCC cadets and NSS volunteers**. The growing number of NCC cadets and NSS volunteers were taken into consideration during gender audit. In undergraduate syllabi of Zoology, Geography, Sociology, Political Science and English, various aspects of gender have been included in order to promote gender sensitization among learners. Hence the learners of college became **conscious of the need of gender equity** in society in course of pursuing undergraduate curriculum of CBCS in previous years. In last few years, females associated with college got multiple opportunities to take part in **various extracurricular activities** namely athletic activities like badminton and **Kho Kho matches**, sports and the cultural programs like songs and dance contest to display their performance and skill and thereby attained development of their personality. To sum up, the policy and diverse activities of college prioritized the facilities and security of women and promoted gender consciousness among the female learners of the institute.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**7.1.2**

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

#### Response:

**7.1.4 Inclusive environment for cultural harmony and realization of constitutional obligations:** Ranaghat College is the hub of learners of all classes and communities. The learners of college belonging to different **linguistic and religious community constitute cultural diversity** and they share their thoughts and labour with one another in course of organizing programs and participating in different activities in college. Not only the learners belonging to diverse community share the classroom and seminar room during academic activities, they also share the same stage and same **playground while participating in cultural and athletic activities**. In different committees of students and staff, all classes and communities have got adequate representation. The policy of Ranaghat College has been framed to **promote cultural and religious harmony and zero tolerance for any kind of discrimination**. There are different cells and committees in college to look after the welfare of students of SC, ST and Minority community and ensure that they are not deprived of any benefit or opportunity due to discrimination. Apart from the atmosphere of harmony prevailing all over the campus, the learners and staff associated with the NCC and NSS units of college propagate **the message of tolerance and harmony** through their programs and activities very often.

**The Constitution Day** was organized in college regularly in previous years to develop awareness of constitutional obligations among the learners and other stakeholders of college. In 2020, an exclusive **seminar on human rights** was organized by IQAC. The distinguished speakers of the seminar threw light on different aspects of citizen's rights and duties and made the participants conscious in this regard. There exists **Electoral Literacy Awareness Club** in college which organized programs in last five years to develop awareness of learners and stakeholders of college about their voting rights and promote the sense of responsibility in them as citizens of India. The **ELAC** always urges learners who have come of

age to get them registered as voters and discharge their responsibility as citizens. In previous years, the NCC cadets of college served people as volunteers in clubs and different places at Ranaghat during Durgapuja and other festivals. The learners of college also performed different kinds of **community service** as volunteers of NSS during special camps in adjacent villages and discharged duty as responsible citizens. The members of teaching and non-teaching staff of college performed election duty several times in last five years in order to **meet constitutional obligations**.

So far as the value education is concerned, learners of college became aware of the **value of cleanliness, the value of social service, the value of protecting environment** and the value of co-operation through their participation in different kinds of programs and activities organized by IQAC and other departments from time to time. For instance, the cleansing and plastic removal drive in the locality of college and the **global warming awareness** were organized to instill values and develop sense of responsibility in learners. A seminar was organized in college exclusively on the development of moral values too.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### **BEST PRACTICE -1**

**TITLE: COMPREHENSIVE SUPPORT TO LEARNERS AND THE INSTITUTE'S CONTRIBUTION TO SOCIETY**

**OBJECTIVE:** Learners need physical fitness and timely financial support to fulfill their mission in life. For this reason, college has taken the initiative to provide them financial support through scholarship and the poor and merit fund and extended medical help to them through its regular contribution to Student Health Home.

**CONTEXT:** The authority of college has decided to create **Poor and Merit Fund** to support them. Apart from the said fund, there is the provision of distribution of **Shreyashi Bose Memorial Scholarship** promoted by Department of English to acknowledge performance and help meritorious learners every year. Ranaghat College has been donating lump sum amount regularly for many years to **Student Health Home**.

**DESCRIPTION:** A considerable number of learners of college belong to the economically backward families. Many times some learners are found to leave studies in the midway for want of financial support. After the creation of **Poor and Merit Fund**, the poor learners avail the financial assistance from the fund and are able to continue their study. On considering all the aspects regarding learners impartially, the required amount from the fund is distributed to the needy learners every year. Besides this, Department of English provides scholarship of 5000/- in memory of Late Shreyashi Bose, a faculty of the department, to the learner who secures highest marks in English Honours from college every year. The scholarship was introduced in 2020 to motivate learners to better academic performance and since then a number of learners availed scholarship in order to pursue higher education. It has been always the effort of the members of teaching staff and authority of college to provide assistance to learners in the matter of health. The authority of Ranaghat College has decided to be a part of Student Health Home to provide assistance to learners during their sickness.

**EVIDENCE OF SUCCESS:** Many learners have been benefited financially from the welfare scheme of college.

**Problem Encountered and Resources Required:** The number of needy applicants exceeds the availability of the fund sometimes and the problem crops up. However, the resources are managed by the authority of college to keep up the availability of adequate fund.

## **BEST PRACTICE -2**

### **INSTITUTIONAL THRUST FOR WOMEN EMPOWERMENT**

**OBJECTIVE:** Since the inception of college, it has been the aim of the college authority to provide support to women of the locality and the adjacent villages and towns for their all-round development and empowerment. The **International Day of Women** is observed almost every year in college and outside the campus to make women conscious of their rights, hygiene and other issues.

**CONTEXT:** Ranaghat College is a coeducational college. The authority of college has developed infrastructural facilities for women separately. Along with educational and infrastructural facilities, women have opportunity to develop their skill in extracurricular activities too.

**PRACTICE:** It was not always possible for women to travel a long distance for higher education in the past. Hence the college authority decided in the very beginning to make proper arrangement for imparting higher education to women at their doorsteps in the remote town of Ranaghat. For about seventy four years, Ranaghat College has fulfilled the dream of a considerable number of women to become graduates and obtain postgraduate degree. There are separate common rooms and toilets for female students of college. Women have the opportunity to undergo NCC training in a separate unit and they also join NSS every year in a large number as volunteers and get involved in social service. The female students of college take a keen interest in observing International day of Women regularly. In 2019-20 sessions, female learners and the teaching staff of college organized a seminar and various programs to observe International day of Women on a large scale. The renowned teacher, writer and social activist named Smt. Satabdi Das delivered lecture on the topic **An Equal World is Enabled World** and shared her valuable ideas on the issues of women in her lecture. The program titled **Gender Equality Today and Sustainable Tomorrow** was held at college on this occasion which was marked by the enlightening lecture of the renowned recital artist named Smt. Tapasi Singh and the cultural program.



**EVIDENCE OF SUCCESS:** A large number of female alumni of Ranaghat College settled in different kinds of occupation bear proof of great success of the venture undertaken by the authority of college to educate the women of the locality. The overwhelming response of women in the localities where extension programs were held as a part of observance of International Day of Women highlight the great success of the venture undertaken by the devoted members of teaching staff and authority of college. The success of the initiative to empower women is evident in the growing number of female learners admitted every year in college and their excellent performance afterwards.

**PROBLEM ENCOUNTERED AND RESOURCES REQUIRED:** Social issues, security matters and financial constraint have come in the way of promoting higher education of women and organizing specific programs for them. However, resources and necessary help have been made available by the college authority. The women in the vicinity of college and around it have got convinced about the necessity of their empowerment.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

Games and sports make learners fast, sharp and strong. The athletic activities develop sportsman spirit in learners and play a vital role in turning them into active, bold and bona fide citizens in future. Hence the sporting events have gained special attention of the stakeholders of college. The distinctive feature of college is reflected through the exemplary performance of the learners of college in sporting activities. The sporting events and various kinds of games continue round the year in college. The dedicated teacher of Physical Education and the Games and Sports committee make necessary arrangement and provide the

required facility and guidance to players and budding athletes of college. Both indoor and outdoor games and athletic events are given a boost by the college authority. The large playground of college witnessed various kinds of tournaments namely interclass cricket and football tournaments, volleyball tournaments, badminton tournaments and athletic meet at regular interval in last few years. Learners participate in Kho Kho and Kabaddi matches too with great enthusiasm. In the first week of January every year, Students' Week is celebrated in college. During the celebration of Students' Week, a number of games and sports events are organized to encourage learners and motivate them for their participation in such events for both physical fitness and entertainment. The celebration of Students' Week motivated a large section of learners to participate in games and sports and improve their performance. Cricket and Volleyball matches were played between teachers and students too during the celebration for the motivation of learners. The requisite materials for games and sports are available in college and learners are strongly motivated to practice hard and put up their best performance in tournaments. Along with male learners, the female students of college have also displayed their keen interest and a progression curve in respect of their performance in games and sports. In previous years, a number of tournaments and sporting events were organized at university and state level. In the event of relay race a few years ago, female learners of college represented the state in an interstate event of eastern region and secured a coveted position. In last five years, both male and female learners of college won prizes in different sporting events very often in intercollege football matches and sports meet organized by University of Kalyani. As learners from adjacent villages and towns get admitted to college, their progress in games and sporting activities impact a large section of people in the district and in this way, college contributes a lot to the development of games and sports of Nadia district. The National Athletic Day is observed every year in college on 29th August to commemorate the achievement of Hockey legend Major Dhyan Chand and inspire the budding athletes of the institute to better their performance. The institute has envisioned to push forward its sports-oriented venture in order to enable learners touch the Olympian height in the realm of games and sports in time to come.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

Ranaghat College is the premier institute with a huge number of students in the district of Nadia. The institute is bracing up to meet the future challenge. **Following are the efforts of the stakeholders of college to meet the requirement of NAAC according to the recommendations of peer team during last visit :**

1. Various departments of college conducted **add-on course** on relevant topics.
2. The vacancies of **teaching staff have been filled**. So far as the teacher-student ratio is concerned, many SACT teachers have been appointed according to the guideline of the government of West Bengal. Effort has also been made for the appointment of non-teaching staff.
3. **IQAC cell has been formed properly as per the guideline of UGC and NAAC**.
4. The collection of feedbacks from all stakeholders and the proper analysis have been made. Action has been taken accordingly.
5. Proper strategy has been made to boost up activities related to games and sports. Several awards secured by the institute in the last five years bear witness to it.
6. **Many classrooms have been built** and renovated and the functioning of the library has been improved through KOHA software under the guidance of librarian. Laboratories have been modernized.
7. The equipment has been purchased from time to time and adequate grant has been provided.
8. Efforts are in progress to introduce more PG courses in future.
9. College has **registered Alumni Association**.
10. Many teachers have been using ICT facilities for the last five years.
11. The Communicative English included in the curriculum of undergraduate program helps in enhancing the communicative skill of learners. An add-on course on Speaking English Skill has been conducted by Department of English.
12. **Waste management system** has been properly developed and the concerned audit has been done.
13. **Herbarium and medicinal garden** has been developed in the campus.
14. **NAAC-sponsored seminar**, departmental seminars and seminars on various topics like **human rights, intellectual property rights, global warming and women empowerment** have been organized in college. The sponsored outreach program of science and the ICPR-sponsored seminar on values have been organized in college too.

### Concluding Remarks :

Ranaghat College, the lighthouse of higher education at Ranghat, provides a launching pad to learners for skyrocketing. The efforts of the authority and the members of teaching and non-teaching staff of college have been focused on ensuring gainful career of learners and enhancing the quality of the institute. In every respect namely proper curricular delivery, timely evaluation of performance, various kinds of supporting tools for learners, building up of sound physical, mental, moral and aesthetic sense of learners, promoting unity in diversity, making learners socially and politically conscious and developing environmental-friendly green campus, the college has carved a distinct place in the district. Ever-growing number of male and female learners, encouragement to gender equity, continuous infrastructural development and development of e-governance are also the distinct features of the institute. Special care is taken of the female learners, the weaker section of society and the handicapped. The college has sound security arrangement and toilets for women and the Dibyang learners. The academic activities were well-supported by departmental and special seminars, add-

on classes, remedial classes and projects in last five years. Seminar halls, SMART classrooms, upgraded laboratories and the well-stocked library support academic activities. The cultural and sporting events were organized often to provide learners the opportunity to perform and achieve success. The open theatre and halls are available in college. Important national and international days and the birth anniversaries of personages are celebrated in college. The sporting activities are supported by the availability of different kinds of sporting items and dedicated instructors. The NCC and NSS units provide learners martial training and opportunity of social service. In last five years, the learners achieved great success in university examinations and secured lucrative jobs.

The authority has made effort to speed up official works with the help of technology, promote transparency in accounting and give thrust to welfare measures. Medicinal garden, rainwater harvesting system, provision of producing vermicompost and solar panels have added a zest to the milieu of the institute. To sum up, the stakeholders of college have tried their utmost to take the institute to a great height.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :28</p> <p>Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.</p>																																								
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: C. Feedback collected and analysed</p> <p>Remark : As per the supporting documents provided based on that DVV input is recommended.</p>																																								
2.1.2	<p><b><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2308</td> <td>2110</td> <td>2442</td> <td>2539</td> <td>2529</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2301</td> <td>2098</td> <td>2442</td> <td>2525</td> <td>2529</td> </tr> </tbody> </table> <p><b>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3062</td> <td>3061</td> <td>2954</td> <td>2964</td> <td>2964</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3746</td> <td>3746</td> <td>3614</td> <td>3609</td> <td>3609</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	2308	2110	2442	2539	2529	2022-23	2021-22	2020-21	2019-20	2018-19	2301	2098	2442	2525	2529	2022-23	2021-22	2020-21	2019-20	2018-19	3062	3061	2954	2964	2964	2022-23	2021-22	2020-21	2019-20	2018-19	3746	3746	3614	3609	3609
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3746	3746	3614	3609	3609																																					

Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	25	12	7	14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	25	12	7	14

Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
40	17	7	30	26

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	8	3	11	10

Remark : As per the revised data and supporting documents provided by HEI, based on that DVV input is recommended.

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :0

Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7.7	18.48	2.44	9.26	51.5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
34.76	60.38	4.16	16.98	174.97

Remark : As per the revised data and supporting documents provided by HEI, based on that DVV input is recommended.

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
77	61	40.9	38.8	43.50

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
52.25	65.16	1.96	0.08	15.19

Remark : As per the revised data and supporting documents provided by HEI, based on that DVV input is recommended.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
108	8	6	5	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	5	4	3	3

Remark : As per the revised data and supporting documents provided by HEI, based on that DVV input is recommended.

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
143	24	23	29	30

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	10	10	9	10

Remark : As per the revised data and supporting documents provided by HEI, based on that DVV input is recommended.

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
56	1	0	0	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	0	0	0	0



Remark : As per the revised data and supporting documents provided by HEI, based on that financial support of less than Rs. 5000 could not be considered as per SOP so DVV input is recommended accordingly.

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	19	13	14	21

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	9	9	14

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	6	6	15	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
30	30	30	30	30

Remark : As per the revised data and supporting documents provided by HEI, based on that DVV input is recommended.

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : As per the revised data and supporting documents provided by HEI, based on that DVV input is recommended.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>            Answer before DVV Verification : 54            Answer after DVV Verification : 52</p>																				
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>52</td> <td>52</td> <td>49</td> <td>47</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>49</td> <td>51</td> <td>51</td> <td>48</td> <td>46</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	50	52	52	49	47	2022-23	2021-22	2020-21	2019-20	2018-19	49	51	51	48	46
2022-23	2021-22	2020-21	2019-20	2018-19																	
50	52	52	49	47																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
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